



Windale Primary School

British Values Policy

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Declaration of Adoption

This document has been reviewed by the Senior Leadership Team and has been formally adopted.

How we promote British Values at Windale Primary School

The DFE has reinforced the need ‘to create and enforce a clear and rigorous expectation for all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

At Windale Primary School we are dedicated to promoting values which ensure our pupils develop a strong sense of social and moral responsibility which will prepare them for life in modern Britain. We would like to share with our parents/carers how we promote these values.

At the centre of the work in our school is the FAMILY LINKS nurturing programme (<https://familylinks.org.uk/the-nurturing-programme>). This develops the emotional health and resilience of children, allowing them to listen to their own common sense and conscience and better resist peer pressure.

It also sets the whole ethos for our school with clear rules about treating everyone, and yourself, with respect and dignity.

Democracy

We start each year with the election of a class representative from each class for the relevant school council. This starts with a “Democracy Day” where a series of activities reinforce how democracy works.

Each class has an elected representative, and the school staff respect their choice. Our school councils then deal with aspects of the improvement of the school and provide leadership for others.

Our school values pupil voice and we ask the pupils about their learning, their concerns and for their ideas about how we can make things better for them. We often do this through interviews with pupils as a part of our monitoring of the quality of teaching and learning.

The Rule of Law

The school has clear expectations and boundaries with regards to behaviour. The rules are fair and consistent, and children understand these and what happens if these rules are broken. At the start of each year classes discuss class rules and agree a charter to abide by. During circle times, PSHE lessons and assemblies' children learn about the importance of having rules and how these relate to laws.

We use a range of PSHE resources to promote moral, spiritual, social and cultural awareness among our pupils. Our children have a well-developed sense of justice. They understand and are able to discuss why there need to be consequences for those who break the rules or laws. By being immersed in the ethos of the school, our children learn about their responsibility to be law abiding citizens.

Individual Liberty

Alongside rules and laws, we promote freedom of choice and the right to respectfully express views and beliefs. Through the Family Links approach, we make clear to children that they have the choice in how they behave. We reinforce the positive consequences of good choices and the negative consequences of poor choices.

Our Relationships Policy is built on the principle that children are responsible for their own actions and choices and that these have consequences. The school sanctions system provides reflection time where pupils are able to think about the impact of their choices. During PSHE, e-Safety lessons and assemblies, pupils are taught how to keep themselves safe whilst they exercise their rights and personal freedoms. Safeguarding is embedded in every aspect of life at the school.

Mutual Respect and Tolerance

Our ethos is based on mutual respect and good manners. Adults and children actively model respect with one another in how they speak and treat one another. Our schools are a diverse community, and through our curriculum, we promote an awareness of different faiths, and we encourage our pupils to recognise and understand these faiths.

All staff model a tolerant and accepting attitude. We use assemblies to raise and discuss issues of bullying and prejudice and reinforce this learning during curriculum time.

An Anti-Bullying policy has been drawn up and the children are involved in ensuring this is applied at all times. Each school has a member of staff who is an anti-bullying champion.

We will actively challenge pupils, parents or staff who express opinions contrary to fundamental British Values, including extremist views.